YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution J.S.S. Arts, Science and Commerce College, Gokak

- Name of the Head of the institution Dr. Ashalata. S. Terdal
- Designation Principal
- Does the institution function from its own campus? Yes

- Phone no./Alternate phone no. 08332 225141
- Mobile No: 9964266201
- Registered e-mail jssgokak@gmail.com
- Alternate e-mail mahi3073@gmail.com
- Address Basaveshwar Circle, Falls Road, Gokak.
- City/Town Gokak
- State/UT Karnataka
- Pin Code 591307

2.Institutional status

- Type of Institution Co-education

- Location Rural

- Financial Status Grants-in aid

- Name of the Affiliating University **Rani Channamma University Belagavi**

- Name of the IQAC Coordinator **Ramchandara M Mahindrakar**

- Phone No. **08332225141**

- Alternate phone No. **7019684400**

- Mobile **9449384971**

- IQAC e-mail address **iqacjssgokak@gmail.com**

- Alternate e-mail address **mahi3073@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year) http://www.jssgokak.in

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://jssgokak.in/events.php

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	Nil	2004	03/05/2004	02/05/2010
Cycle 2	A	3.01	2011	08/01/2011	07/01/2016
Cycle 3	A	3.10	2017	30/10/2017	29/10/2022

6.Date of Establishment of IQAC **19/11/2004**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	nil	nil	nil	0

8.Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC View File

9.No. of IQAC meetings held during the year   **4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Quality Initiative to be taken by IQAC for Academic year 2020-21: Effort to encourage slow learners to perform better have been extensively taken up.

Separate committee constituted with coordinator for promotion of high quality research activity among teaching facility.

Creation of awareness among students about ecological important of water harvesting in their locality, Blood donation, COVID awareness, Vaccination drive and AIDS awareness.

NEP awareness program to staff member and stake holders

International and National webinars conducted under IQAC initiatives

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Preparation and implementation of the curriculum	Desired result was achieved
International webinar to meet the present challenges.	International webinar on Hydrogen; aclean and flexible fuel was conducted
National webinar to meet the present challenges.	National webinar on NEP 2020 Its implementation and role of teachers
NEP awareness programs to stakeholders.	Every Tuesday NEP awareness program was arranged under IQAC initiative was conducted to parents and students in the month of Sept 202. Desired result was achieved
Remedial classes for the students who had missed online classes	Desired result was achieved
COVID 19 Vaccination camp for students and public	Desired result was achieved

13.Whether the AQAR was placed before statutory body?   Yes

- Name of the statutory body

Name	Date of meeting(s)
Gokak Education Society	13/05/2022

14.Whether institutional data submitted to AISHE

Part A	
Data of the Institution	
1.Name of the Institution	J.S.S. Arts, Science and Commerce College, Gokak
• Name of the Head of the institution	Dr. Ashalata. S. Terdal
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08332 225141
• Mobile No:	9964266201
• Registered e-mail	jssgokak@gmail.com
• Alternate e-mail	mahi3073@gmail.com
• Address	Basaveshwar Circle, Falls Road, Gokak.
• City/Town	Gokak
• State/UT	Karnataka
• Pin Code	591307
2.Institutional status	
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Grants-in aid
• Name of the Affiliating University	Rani Channamma University Belagavi
• Name of the IQAC Coordinator	Ramchandara M Mahindrakar

• Phone No.	**08332225141**
• Alternate phone No.	**7019684400**
• Mobile	**9449384971**
• IQAC e-mail address	**iqacjssgokak@gmail.com**
• Alternate e-mail address	**mahi3073@gmail.com**

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4.Whether Academic Calendar prepared during the year? | **Yes**

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Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
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Cycle 2	**A**	**3.01**	**2011**	**08/01/2011**	**07/01/2016**
Cycle 3	**A**	**3.10**	**2017**	**30/10/2017**	**29/10/2022**

6.Date of Establishment of IQAC | **19/11/2004**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Dep artment /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	**nil**	**nil**	**nil**	**0**

8.Whether composition of IQAC as per latest NAAC guidelines | **Yes**

• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	4	
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• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

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Name	Date of meeting(s)
Gokak Education Society	13/05/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020 - 2021	29/01/2022

15.Multidisciplinary / interdisciplinary

16.Academic bank of credits (ABC):

17.Skill development:

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

20.Distance education/online education:

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**8**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**1336**

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**668**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	470	
File Description	**Documents**	
Data Template	No File Uploaded	

3.Academic

3.1 Number of full time teachers during the year	68	
File Description	**Documents**	
Data Template	[View File](#)	

3.2 Number of Sanctioned posts during the year	56	
File Description	**Documents**	
Data Template	[View File](#)	

4.Institution

4.1 Total number of Classrooms and Seminar halls	23
4.2 Total expenditure excluding salary during the year (INR in lakhs)	2500000
4.3 Total number of computers on campus for academic purposes	155

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

JSS Arts, Science & Commerce College Gokak has a well-organized

system for curriculum delivery and documentation. Before the start of the academic year Principal of the college calls for an all staff meeting to chalk out the academic planning. . All the departments are involved in scheduling academic, co curricular and extracurricular events to enrich the learning process. The special feature of our institution is that all teachers maintain record of their daily activities and lectures conducted in their individual diary. Syllabus is uploaded on the WhatsApp student group to familiarize students and wards about curriculum. Periodic test, tutorials, seminars, home assignment and Internal test are conducted and evaluated. All the staff members maintain the marks register of Internal Test, home assignment, seminars. All the staff members maintain a record of project work,ecord of attendance, a record of diary of work done day wise. Periodic verification of the syllabus completed all the courses is conducted by the IQAC Cell and the assigned staff members. College thus ensures gearing every student for effective transaction of knowledge.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college follows university norms on Continuous Internal Evaluation (CIE). Students are given home assignment and valued Two test are taken every semester and the papers are valued. Seminar and debates are regularly engaged by each department and the students are valued thus through continuous internal evaluation per semester students are valued for a max. of 20 marks The breakup of the twenty marks is as follows 3 marks for attendance, 3 marks for assignment, 4 marks for 1st test and 10 Marks for 2nd test. the first and second test are conducted for 20 marks and are reduced to four and ten respectively. For Practical based subjects, 10 marks internal assessment is done based on the attendance, practical conducted and project work done for the semester. This CIE is implemented for all the courses both aided and unaided and the newly introduced CBCS syllabus.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	**Nil**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University   **B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

8

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data

requirement for year: (As per Data Template)

4

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	**No File Uploaded**

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

253

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The professional Ethics and code of conduct for students is published in the prospectus which is given to the students during the admission. The code of conduct discusses responsibilities of teacher which is duely signed by the staff when they are appointed.Academic duties consisting of teaching, exam/assessment and coordination in carrying out various extracurricular and cocurricular activities. Teacher shall not discriminate students/colleagues adversely on political, race, caste, religion, language or for other reason of an arbitrary or personal nature.

Both male and female students are given equal apportunity to participate in all the extra curricular activities of the college. the same holds good for academic competitions also.

To incult protection of environment Go-green activities, My college My tree, importance of water conservation and energy conservation activites are conducted.

Birth and death anniversariesof all national leaders and eminant personalitites are celebrated.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	**No File Uploaded**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

7

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

Nil

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	https://www.jssgokak.in/attendance.php?id=59

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

3210

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1336

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Subject teachers,class teacher and mentors along with Head of the Department, identify theslow learners & advanced learners by tracking their academic performancein the IA tests conducted as per the calendar of events.

Each staff is enlisted with 20 students. They first provide details about his/her family background, financial status of the family, interest of the student etc. They see to it that the students are regular to the college and also monitor about their performance in exam and test. The mentors also keep in touch with the parents and inform them about the performance of their ward.

Slow learners The IA marks and attendance of the slow learners are informed to the parents. The tutorial and remedial classes are conducted to improve theiracademic performance. During the ONLINE classes due to COVID Guidelines; videos of Onlineclasses are made available to students all the time.

Advanced learners: Advanced learners are constantly guided and encouraged forparticipation in various competitions. The mentors identify their interest and talent in various domain andthen guide & motivate them. Students are given the opportunity to utilize the

laboratories duringthe free hours to learn other experiments beyond the curriculum.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1336	**68**

File Description	Documents
Any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The Institute is practicing different student centric learning methods to enhance their learning ability, these include: seminars, mini projects,etc.

Experiential learning: Students are allowed to conduct experiments independently in practical classes. Mini project are being to the students to showcase their skills.

Participative learning: Students are motivated to participate in Quiz Competitions, Seminars and debateto get the participative learning environment. Some classrooms areprovided with projector and internet facilities to enhance their knowledge.

Problem solving: . Students are motivated to take part in Training and Placement, activities. The placement cellassisting in consultancy activities. Students are involved in assisting research work with Quality Assurance, Research, Innovation, Education and Social Responsibility etc.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The role of Information and communication technologies (ICT) in teaching learning process ensure that students play an active role in the learning process. Faculty combines technology with traditional mode of instruction to engage students in long term learning.

But, in year 2020 due to COVID 19 pandemic, education has changed dramatically, with the distinctive rise of e-learning, whereby teaching is undertaken remotely and on digital platforms also.

Online Classes – Faculties are engaged the online classes by using google platform. Teachers were encouraged to use google doc for digital writing.

PowerPoint presentations- Faculties are encouraged to use power-point presentations in their classroom teaching by using LCD's and projectors.

Online quiz- Faculties prepare online quiz for students during the teaching process through google forms.

Video lecture- Recording of video lectures is made available to students for long term learning and future referencing. these were made available through youtube channels.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

68

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

68:56

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

22

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	[View File](#)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	**No File Uploaded**

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

All the evaluation reforms of the affiliating University have been adopted by our College.

The institution adopts continuous internal evaluation system through internal tests, class tests, assignments, seminars, group discussions and project, to assess all aspects of student's developments.

In the orientation programme itself students are made aware of tentative schedule of internal tests, minimum percent of attendance, evaluation process, distribution of IA marks, minimum passing marks in theory and practical examinations.

Each paper of 100 marks carries 20 IA marks. Out of the 20 marks, 04-10 marks are for two written tests and out of remaining 06 marks, 03 marks for assignments.

In each course 2 Unit Tests are conducted for the award of IA

marks. First Unit Test is conducted in the 8th week for 20 marks later reduced to 04 marks. Second Unit Test shall be conducted for 80 marks, on the University semester end exam model in the 12th week later reduced to 10 marks.

IA marks are displayed on the notice board. There is no provision for the improvement of IA marks. The Exam Committee shall preserve the IA records till the declaration of the semester examination results.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

At the Institute level, University Examination committee, comprising of The Principal (Chief Superintendent of Examinations), Controller of Examination (COE), senior faculty and other teaching staff as members, is constituted to deal with examination related grievances.

Grievances raise by students are effectively communicated to the University for needful actions. The responses for the grievances from the University are communicated to the students immediately.

Following are the possible grievances raised by students,

The student can apply photocopy of the answer script and revaluation as per the university norms.

Any grievances related to university question paper like out of syllabus; after making an analysis by the subject handling faculties with Department Head in-turn proceeds the same to the Universityimmediately through the Principal.

The following are the some of the discrepancies in the affiliated University Examination for which letters have been (through online and Hardcopy) forwarded through the Head of the Institute of the college to the Registrar (Evaluation):

1. Change of subject code in the student hall ticket.

2. When results of the students are withheld.

3. Subject code missing in the student hall ticket.

4.Special provisions made to write examinations to those who have met with an accident-related issues and for differently abled with the prior permission of the Registrar Evaluation of affiliated university.

University decision or information after resolving the grievances is intimated to the Principal. It is also conveyed to the students through COE.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Outcomes (COs) for all programs are well stated and displayed through: college website

Awareness about COs, POs and PSOs are made to students by faculty at the beginning of the semester and throughorientation programme.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**
Upload COs for all courses (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Target of POs is set for the current academic year based on the previous year academic performance.

Course Outcomes of individual courses are evaluated considering

the student performance in the internal and University examination.

Attainment level is measured in terms of actual percentage of student getting a set percentage of marks.

If target levels of POs are attained, then higher attainment levels will be set for the next academic year in order to promote continuous improvement.

If targets are not achieved the program should put in place an action plan to attain the target in subsequentyears

Course outcomes are measured based on the individual marks obtained by the students against the maximum marks. Every subject faculty will set a target to achieve. If entire class crosses this target, the particular CO is attained. This process is carried out for the entire class and final attainment will be calculated for the particular Test.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<u>View File</u>
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://jssgokak.in/admin/pages/Admin/upload/Student%20Satisfaction%20Survey%20-%20Google%20Forms_1652264075.html

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

NONE

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the

year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

4

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	**No File Uploaded**

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

8

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	**No File Uploaded**

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

4

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	**No File Uploaded**

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Nil

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	<u>View File</u>
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

4

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<u>View File</u>

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

4

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

4

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Adequate facilities such as class rooms, tutorial rooms, laboratories, research laboratories, drawing halls, library, seminar halls, and auditorium are provided in the Institution for teaching learning activities.

Classroom: There are 21classrooms fully-furnished, well ventilated, spacious lecture rooms for conducting theory classes. Sixclass room is furnished with LCD projector and internet facility to adapt advancedteaching methods.

Laboratories Institute has 15 laboratories to carry out the academic experiments prescribed by RCU. In addition, there are 3 laboratories to carry out the research activities.

Computing facilities There are 155 computers 4 servers and 2 laptops. The entire computers area unit connected with local area network and net facility.

The institute has licensed softwares like e-lib, Google scholar etc. In addition to the regular activities students can download research papers, browse internet, prepare report, power point presentation etc. The institute has 100Mbps lease line for the internetfacility through LAN as well as Wi- fi with 8 numbers of hot spots.

Seminar halls:Two Seminar halls with good audio visual facilities are provided. These seminar halls minimum of 90 seating capacity are being used for conferences, seminars, workshops and placement activities.

Open airAuditorium: The auditorium is having 350 seating capacity.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

SPORTS ACTIVITIES

The Campus is provided with both basic infrastructure for education and sports. The games like Basketball, Volleyball, Badminton, Ping-Pong, Cricket, Hand ball, Softball, Throw ball, Football, Chess, Carom, Athletics and self-protection underneath trendy games; Kho-Kho, Kabbadi, etc. underneath the standard sport activities of India are conducted.

CULTURAL ACTIVITIES

As a part of cultural activities, College organizes student cultural fest every year Student activities are categorized into art literature and drama which include solo dance, group dance, singing sketching, impromptu speech, mono acting, mad-ads etc. In addition to the above activities, the institution also celebrates State and National festivals.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

6

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

2

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

3593800

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Yes, the institution is having an e-lib (ILMS) software which was installed in 2017 and since then library functioning is automated. This ILMS is used to manage all library collection like books, journals, magazines, CDs/DVDs, maps, bound volumes, braille books, etc. Bar Code technology is used in the library for issue and return of books. All functions like Issue- return, Renewal, Reports Generation, Stock Verification, OPAC, Federated search for multiple databases, computerized attendance, etc are fully automated. Using this software the students get access to faculty publications, syllabus, question papers, free e-books, audio books for Divyangjan students, CDs/DVDs, e-content prepared by the teachers and many more information is made available.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources B. Any 3 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

252259

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

565

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institute periodically upgrades the IT infrastructure based on therequirements given by the respective departments. There are total 155computers and servers available in the institute. The systems areconnected with local area network and internet with 100 Mbps speed. Theinstitute has all time Wi-Fi facility in the campus.

Wi-Fi access point is updated regularly to match the compatibility of higend laptop, desktop and other computer accessories. All the software's andother applications are periodically updated before the expiration.Further, all the applications are upgraded regularly as per therequirements of all the departments in the institute.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

155

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

36

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

LABORATORY:Maintenance: Before the commencement of each semester, lab in-chargechecks the stock of consumable resources and working condition of the labequipment. Requirement of any consumables and non-working equipment iscommunicated to the respective authority. After the approval from theconcerned authority purchase of resources or repair of work of the nonworkingequipment is undertaken. For repair works of major equipment,quotations are invited from the vendors and then the purchase order isissued.

LIBRARY

Maintenance: Qualified library staffs are employed for the maintenance ofthe library. The budget allocation is made at the beginning of everyfinancial year for the maintenance of the library. Based on therequirement given by all the subject faculties, the chief librarianprepares the consolidated list of

the books and Journals to be purchasedand seeks the approval from the management. After getting the approvalfrom the management, the process is initiated for the procurement of Bookand Journals.

SPORTS FACILITY

Maintenance: Maintenance of the sport complex is supervised by PED. Anysports equipment/facility required for the students is proposed to thehigher authority by PED. The procurement of all the equipment/facility iscarried out after the approval from the higher authority.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

126

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

126

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

14

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

95

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Our institution is meant for theeducational uplift of the rural, the socio-economically disadvantaged andwomen. Financial assistance, special fee concession for sportsmen and poorstudents, fee concession and scholarships for all the deserving, enable these sections to get the benefit of Higher Education.

• Financial support and guidance forparticipation in seminars, conferences, and workshops opportunities for takingpart in extracurricular and co-curricular activities contribute to the allround development of the personality of our students.

. • Participation of our students ininter-collegiate academic an co-curricular activities help to reach excellenceand to develop competencies required for the competitive world.

• Celebration of National festivals, celebration of birthdaysof iconic personalities, awareness rallies various other programmes forinstilling and developing commitment and concern for the community, gendersensitization, , the physically challenged and the floodaffected develop a sense of brother -hood as well as enlightened citizenshipamongst our students.

• Awards for achievements to the students boost their self confidenceand interest and help them keep the institution and their college days in theirhearts. Cash prizes, medals, trophies, shields, certificates are the symbols ofour student support and constant source of inspiration to our students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<u>View File</u>

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni is there but it is not yet registered, the process is going on.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)   **E. <1Lakhs**

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

National festivals, Unity Day and Constitution Day are enthusiastically celebrated with activities to give the feeling of enthusiasm and national pride.

The Management has proactively lent its support to ensure that the quality of teaching learning process is sustained while there is a vertical and horizontal growth in the college.

Gokak Ducation Society's Management follows transparent administrative practices, in all its transactions with students, faculty and all others concerned, by Regular student feedback for more transparency in the teaching evaluation system and a better academic exchange.

College endeavours to inculcate a strong sense of Discipline in its functioning to ensure students build high levels of commitments, with emphasis on maintaining attendance and abiding by dress code, through the following: Discipline committee, Grievance Redressal Cell, Women Cell, Anti Ragging cell

An inclusive education policy is followed that ensures education to all without any discrimination. Inclusive education is worked through Remedial courses, Certificate courses and enrichment lectures that helps the students from socially marginalized groups, vernacular medium students and academically weaker section of students to cope with their academics, through Cultural committee, Career Counselling Cell

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

`Internal Decentralization:`

- `The Principal and the Vice Principal along with the Executive Administrator are given freedom to plan academic andadministrative activities for the smooth conduct and continuous progress of the college both for the Teaching and Non teaching aspects of college functioning.`

- `IQAC has the freedom to formulate quality policies and its implementationdiscussed and planned at the several meetings conducted in the year.`

- `HODs andCoordinators of Departments have the freedom to plan, implement, finalize andshape activities in view of the available resources by conducting departmentmeetings.`

- `Staff Meetings: A large number of issues arediscussed during staff meetings, giving the scope for collective thinking anddecision making.`

- `Participatory Management: The college follows the principle of Participatory Management. The defining,allotting and communicating of responsibilities happen concomitantly in themeetings conducted at various levels as listed below:`

- `Interaction with parents:`

- `Students' Council interaction with the Principal and teachers:`

- `Interaction with employers: Ideas drawnfrom external interactions by faculty members with employers during placementactivities and industrial visits is shared for future planning ofactivities/courses.`

- `Interaction with diverse external agencies: Facultymembers participating in various activities like seminars, orientation andrefresher courses, universities, committee meetings etc.`

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College Management believes in setting up perspective plan for excellence in academic and infrastructural development. This is drawn in the form of long term and short term goals in different aspects of college functioning. These perspective plans are reflected in the annual action plans. The IQAC decides the perspective plan which is to be approved in the meetings.

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organizational structure of the College facilitates its smooth functioning. The Governing Council is the policy making body. The overall supervision of the College comes under its purview. After discussion, it decides the academic policy keeping in view the national policies in higher education, existing priorities and local needs. Regular feedback obtained from the alumni, students, parents and faculty along with suggestions of NAAC peer team form the major inputs for the planning. These inputs are discussed and analyzed by the Governing Council, the Principal, IQAC and Management. The planning and infrastructural development is decided by the Head of the institution in consultation with the Governing Council. The plans proposed are discussed by the respective Cells and committees, fine-tuned as per needs and then finalized. Financial implications and possible hurdles are thoroughly looked into and taken care of before finalizing any plan. The Principal, Heads of Departments, committee / cell in-

charges and office staff, monitor and work together for the effective implementation of these policies.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	**Nil**
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

E. None of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	<u>View File</u>
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<u>View File</u>

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college has well-defined welfare measures for the Staff. Non-monetary welfare measures : Leave is readily sanctioned to the staff for personal work, attending Refresher Course/ Orientation Program/seminars etc. Faculty members are encouraged for research and publications for their career advancement.

Separate parking for Staff Wards of staff get priority in admission.

Provision for appointment for the dependents of the non-teaching staff on compassionate grounds. The Management is easily approachable to the staff.

CCTVs and security guards ensure security of staff Water coolers on each floor. Washrooms for staff and Canteen facility

Financial: Advance, if requested, to the newly appointed staff against the salary due as regular salary starts in 3-4 months. Advance to the non-teaching staff, in the month of March when salaries are delayed due to financial closing at government level.

The Non Teaching staff have PF and ESI benefits.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	[View File](#)
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

11

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

As per the direction of UGC and Joint Directorate (J.D) of Higher Education, Government ofKarnataka, the Institution has a performance appraisal system. Teachers have to submit filled-in format for PBAS (Performance Based Appraisal System)(Varshika

Varadi) to the Principal.

Apart from that, Annual Proformas are submitted by the teachers/HODs/ Librarian/ Office/ Cell-incharges to the IQAC which help in collation and cross checking of the information.

Every Teaching and non-teaching staff has to submit Confidential Reports to Principal via HoD.

Performance of Teachers is also assessed through Student feedback, taken at the end of every academic session and appropriate instructions given to staff by Principal.

Daily Notes Diary is also maintained by the individual staff and submitted to the Principal via HoD at the end of every month.

The IQAC, reviews Administrative and Academic progress so as to review the performance of all the departments and office administration. After the evaluation of the report by the Principal and Management, it is communicated to respective department for improving shortcomings.

File Description	Documents
Paste link for additional information	www.jssgokak.in
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Yes, The internal financial audit of UG Department is done very financial year. Sarita Oswal andAssociates of Gokak, the CA of the firm Sarita Parmar (FRN-152265W) providesthe audit report every year.

The internal financial audit of PG Department and BBA Section is done very financial year. CA Shrikant Gadavi providesthe audit report every year.

The External audit is done by the Local InspectionCommittee assigned by the Rani Channamma University Belgavi.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

9,12,185

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The predominant source of funds for the institution are from

1. Students fees (Tuition, College, Hostel, Transportation etc.)

2. Bank loans

3. Funds from Society and Promoters

Proper utilization of financial resources is planned at the beginning ofevery financial year.

The expenses of the funds are mainly due to the following

1. Salaries

2. Departmental Budget

3. Infrastructure

4. Maintenance etc.,

5. Administrative expenses

6. Cultural & Co-curricular activities

7. Promotional activities

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell was started in the year 2017 to monitor the quality of services being provided by the institution to its stakeholders. An IQAC committee is formed and approved by the governing

body to take care of Quality assurance strategies and processes.

The IQAC enables the institution to focus on this mission.

Reviewing of the quality policy is done once in every semester and the revision place as and when required by the IQAC committee. Parameters related to the enhancing of the quality of the institution like

workshops, conferences, FDP's, paper publications, innovations in teaching and more are considered after the approval of IQAC Committee.

Training programs to the faculty

The institution pays lot of attention to the quality of its product. Through years of progress it has initiated and developed several activities and training programs for the faculty through IQAC. Some of the notable activities organized by IQAC for the development of the institution are English communication skills, yoga, professional behaviour workshop, aptitude training, training for labs and trainings on outcome based education among many more.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Course information of every course is used to bring objectivity and strategize the course of teaching and learning for every topic. The faculties go through the syllabus and ensure that all the registered

students fulfil the pre-requisites of the course. They check if the students have a fair knowledge of the basics, so that they are able to understand the teaching. This is done by planning surveys and

announcements. Upon cross-checking pre-requisites the teachers start their event schedule that they plan in the beginning of the year. A proper plan for each topic and its delivery is made by the teacher. The college's

automation system allows the teacher to input the exact date and the topic taught for future reference as well. At the end of every topic, the teacher conducts a pre-planned revision. Mapping of the course outcome is done along with the program outcome. Course files have proven to be great guiding tools that provide the teacher direction and a sense of clarity while teaching.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s)

B. Any 3 of the above

Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Anti sexual harassment cell promote gender equity and sensitization, organizing talks and awareness programs on rights of women, breast cancer, legal ramifications of discrimination, self-defence, Health and Hygiene of Young Girls, Developing Psychological and Mental Strength, and workshops, debate competitions, presentation competitions, book displays, etc. on relevant issues.It takes care of redressal of gender related grievances along with the grievance redressal cell.

Counselling is provided especially by women staff. In addition, there is a separate Councelling Celfor mentoring of all students, and looks into academic as well as personal counseling of students through mentor teachers.

Safety and Security are ensured by 24-hour security at the College entrance, CCTV Cameras and an alert staff ensuring discipline.

There is a Girls' Common Room, with dedicated wash rooms having sanitary napkin vending and incinerating machines. A female attendant caters to needs here.

File Description	Documents
Annual gender sensitization action plan	https://docs.google.com/document/d/e/2PACX -1vRAiFUIpLI-f2bPUVcxRHy45oGqum5Y9v-xEzNDZ dL-H7Xv0JIBmlDv6CJdn4Wl- GFaoCaDpTo93Cci/pub
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://docs.google.com/document/d/e/2PACX -1vRAiFUIpLI-f2bPUVcxRHy45oGqum5Y9v-xEzNDZ dL-H7Xv0JIBmlDv6CJdn4Wl- GFaoCaDpTo93Cci/pub

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor- based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Awareness about waste pollution and difficulties in disposal is spread among students through talks on environment conservation they are encouraged to create least waste, and properly dispose it.

Talk on waste management and preservation of energy resources and Lecture series for students on environmental studies with talks on Solid waste management and Waste water treatment during are examples.

The common solid waste is leaf litter, which is allowed to decompose in place to enrich the soil quality.

Other regular anthropogenic solid waste is collected in dust bins placed at strategic locations, brought together and taken

awayperiodically by the waste collection agency of the municipal body.

Other solid waste is collected at the semester end and sold to scrap vendors, adding to revenue.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	**Nil**
Any other relevant information	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus   **C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<u>View File</u>
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **C. Any 2 of the above**

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	<u>View File</u>
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The College is always providing affordable and quality education to all strata of the society in line with its Vision, Mission and Objectives. These are reflected in the crest, Flag, Anthem, Prospectus, Calendar and motto 'Truth and Love', of the College. Presence of staff as well as students from all over India makes the environment inclusive and tolerant towards cultural, regional, linguistic, communal, socio economic and other diversities.

On the socio-economic front, the College, through institutional scholarships, provides monetary assistance and ensures that economically backward students are not deprived of education due to financial constraints.

Student uniforms bridge gaps arising out of socioeconomic diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The vision and mission of the College encourages its stakeholders to become good citizens. National festivals, Unity Day and Constitution Day are enthusiastically celebrated with activities to give the feeling of enthusiasm and national pride.

Talks on rights and duties of citizens as voters are held. Staffs participate in election duty.

The preamble to the constitution is read and repeated in the National programmes.

Swachhata related activities engender feeling of responsibility

and habit towards cleanliness.

Vigilance week celebrations with essay and debate competitions stimulate students to combat, fight and tackle corruption.

Responsibility as citizens is also inculcated in students through various extension activities, especially by SEVA cell, where students participate in philanthropic activities for the community.

Related online activities include Role of Citizens For Nation Building During National Emergency. Necessity of Patriotism and National Integration, International Day of Democracy, Fundamental Rights under the Constitution of India, Constitution Day: Protecting Freedom with Responsibility and various online extension activities during the pandemic to further values engendering responsible citizenship.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	[View File]()
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Various National and international commemorative days are observed and celebrated. Speeches by staff and Principal on National festivals- Independence and Republic Day and reading of the preamble to the Constitution recapitulate and enhance National pride.

There are also many cultural events including dance, skits and songs which reflect our national pride and pave way for introspection and realization of our obligation towards the nation.

Other commemorative days such as Founders day (12.11.2021), Women's day, Teachers' Day, Gandhi Jayanti, Unity Day, Children's Day, Constitution Day, etc. During the pandemic, expert practitioners of Yoga demonstrated online, various Aasans in Yoga and explain their benefit.

Other commemorative days commemorating: Environmental Causes (16.9.2021), Disease Awareness (22.9.2021), Vigilance, Remembrance Of Martyrs, Blood Donation (14.6.2021), Honouring Languages, Culture, etc. are also celebrated. All the above activities were held online in 2020-21 due to pandemic conditions.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice I:My College My Tree.

Objective: To make the students aware of importance of plants and their role in the ecosystem.

Procedure: The student during his course of study plant a tree using paint bucket andtake care of it.

Effect: The students enjoy this acivity and when they are absent they tell their friends to take the necessary care. this builds in a close bond among the students and helps them to develop management skills apart from making our college campus go Green.

Best Practice II: Nursery development at the campus by the students.

Objective: to make students develop the concept of earn while you learn.

Procedure: The Botany Department staff members give an orientation program to the students of how to establish a plant nursery and management. Then students bring it into practice.

Effect: During this academic year the students faced problems in implementation of this due to COVID crubs and most of the classes were online.

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Management has proactively lent its support to ensure that the quality of teaching learning process is sustained while there is a vertical and horizontal growth in the college.

1. **We have earned repute for distancing ourselves from commercialization of education. By implementing fully online admission process and availing Govt. Scholarships**
2. **Management follows transparent administrative practices, in all its transactions with students, faculty and all others concerned, by Regular student feedback for more transparency in the teaching evaluation system and a better academic exchange.**
3. **College endeavours to inculcate a strong sense of Discipline in its functioning to ensure students build high levels of commitments, with emphasis on maintaining attendance and abiding by dress code, through the following: Discipline committee, Grievance Redressal Cell, Women Cell, Anti Ragging cell**
4. **An inclusive education policy is followed that ensures education to all without any discrimination. Inclusive education is worked through Remedial courses, Certificate courses and enrichment lectures that helps the students from socially marginalized groups, vernacular medium students and academically weaker section of students to cope with their academics, through Cultural committee,Counselling Cell.**
5. **Collaborative and participative functioning is our strength wherein policy decisions right from the Management are taken after deliberations and brainstorming sessions**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

JSS Arts, Science & Commerce College Gokak has a well-organized system for curriculum delivery and documentation. Before the start of the academic year Principal of the college calls for an all staff meeting to chalk out the academic planning. . All the departments are involved in scheduling academic, co curricular and extracurricular events to enrich the learning process. The special feature of our institution is that all teachers maintain record of their daily activities and lectures conducted in their individual diary. Syllabus is uploaded on the WhatsApp student group to familiarize students and wards about curriculum. Periodic test, tutorials, seminars, home assignment and Internal test are conducted and evaluated. All the staff members maintain the marks register of Internal Test, home assignment, seminars. All the staff members maintain a record of project work,ecord of attendance, a record of diary of work done day wise. Periodic verification of the syllabus completed all the courses is conducted by the IQAC Cell and the assigned staff members. College thus ensures gearing every student for effective transaction of knowledge.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college follows university norms on Continuous Internal Evaluation (CIE). Students are given home assignment and valued Two test are taken every semester and the papers are valued. Seminar and debates are regularly engaged by each department and the students are valued thus through continuous internal evaluation per semester students are valued for a max. of 20 marks The breakup of the twenty marks is as follows 3 marks for attendance, 3 marks for assignment, 4 marks for 1st test and 10

Marks for 2nd test. the first and second test are conducted for 20 marks and are reduced to four and ten respectively. For Practical based subjects, 10 marks internal assessment is done based on the attendance, practical conducted and project work done for the semester. This CIE is implemented for all the courses both aided and unaided and the newly introduced CBCS syllabus.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

8

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

4

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	**No File Uploaded**

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

253

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The professional Ethics and code of conduct for students is published in the prospectus which is given to the students

during the admission. The code of conduct discusses responsibilities of teacher which is duely signed by the staff when they are appointed.Academic duties consisting of teaching, exam/assessment and coordination in carrying out various extracurricular and cocurricular activities. Teacher shall not discriminate students/colleagues adversely on political, race, caste, religion, language or for other reason of an arbitrary or personal nature.

Both male and female students are given equal apportunity to participate in all the extra curricular activities of the college. the same holds good for academic competitions also.

To incult protection of environment Go-green activities, My college My tree, importance of water conservation and energy conservation activites are conducted.

Birth and death anniversariesof all national leaders and eminant personalitites are celebrated.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

7

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

Nil

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	**B. Feedback collected, analyzed and action has been taken**

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://www.jssgokak.in/attendance.php?id=59

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

3210

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1336

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Subject teachers,class teacher and mentors along with Head of the Department, identify theslow learners & advanced learners by tracking their academic performancein the IA tests conducted as per the calendar of events.

Each staff is enlisted with 20 students. They first provide details about his/her family background, financial status of the family, interest of the student etc. They see to it that the students are regular to the college and also monitor about their performance in exam and test. The mentors also keep in touch with the parents and inform them about the performance of their ward.

Slow learners The IA marks and attendance of the slow learners are informed to the parents. The tutorial and remedial classes are conducted to improve theiracademic performance. During the ONLINE classes due to COVID Guidelines; videos of Onlineclasses are made available to students all the time.

Advanced learners: Advanced learners are constantly guided and encouraged forparticipation in various competitions. The mentors identify their interest and talent in various domain andthen guide & motivate them. Students are given the opportunity to utilize the laboratories duringthe free hours to learn other experiments beyond the curriculum.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1336	**68**

File Description	Documents
Any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The Institute is practicing different student centric learning methods to enhance their learning ability, these include: seminars, mini projects,etc.

Experiential learning: Students are allowed to conduct experiments independently in practical classes. Mini project are being to the students to showcase their skills.

Participative learning: Students are motivated to participate in Quiz Competitions, Seminars and debateto get the participative learning environment. Some classrooms areprovided with projector and internet facilities to enhance their knowledge.

Problem solving: . Students are motivated to take part in Training and Placement, activities. The placement cellassisting in consultancy activities. Students are involved in assisting research work with Quality Assurance, Research, Innovation, Education and Social Responsibility etc.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The role of Information and communication technologies (ICT) in teaching learning process ensure that students play an active role in the learning process. Faculty combines technology with traditional mode of instruction to engage students in long term

learning.

But, in year 2020 due to COVID 19 pandemic, education has changed dramatically, with the distinctive rise of e-learning, whereby teaching is undertaken remotely and on digital platforms also.

Online Classes – Faculties are engaged the online classes by using google platform. Teachers were encouraged to use google doc for digital writing.

PowerPoint presentations- Faculties are encouraged to use power-point presentations in their classroom teaching by using LCD's and projectors.

Online quiz- Faculties prepare online quiz for students during the teaching process through google forms.

Video lecture- Recording of video lectures is made available to students for long term learning and future referencing. these were made available through youtube channels.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

68

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

68:56

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

22

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

All the evaluation reforms of the affiliating University have been adopted by our College.

The institution adopts continuous internal evaluation system through internal tests, class tests, assignments, seminars, group discussions and project, to assess all aspects of student's developments.

In the orientation programme itself students are made aware of tentative schedule of internal tests, minimum percent of attendance, evaluation process, distribution of IA marks, minimum passing marks in theory and practical examinations.

Each paper of 100 marks carries 20 IA marks. Out of the 20 marks, 04-10 marks are for two written tests and out of remaining 06 marks, 03 marks for assignments.

In each course 2 Unit Tests are conducted for the award of IA marks. First Unit Test is conducted in the 8th week for 20 marks later reduced to 04 marks. Second Unit Test shall be conducted for 80 marks, on the University semester end exam model in the 12th week later reduced to 10 marks.

IA marks are displayed on the notice board. There is no provision for the improvement of IA marks. The Exam Committee shall preserve the IA records till the declaration of the semester examination results.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

At the Institute level, University Examination committee, comprising of The Principal (Chief Superintendent of Examinations), Controller of Examination (COE), senior faculty and other teaching staff as members, is constituted to deal with examination related grievances.

Grievances raise by students are effectively communicated to the University for needful actions. The responses for the grievances from the University are communicated to the students immediately.

Following are the possible grievances raised by students,

The student can apply photocopy of the answer script and revaluation as per the university norms.

Any grievances related to university question paper like out of syllabus; after making an analysis by the subject handling faculties with Department Head in-turn proceeds the same to the Universityimmediately through the Principal.

The following are the some of the discrepancies in the affiliated University Examination for which letters have been (through online and Hardcopy) forwarded through the Head of the Institute of the college to the Registrar (Evaluation):

1. Change of subject code in the student hall ticket.

2. When results of the students are withheld.

3. Subject code missing in the student hall ticket.

4.Special provisions made to write examinations to those who have met with an accident-related issues and for differently abled with the prior permission of the Registrar Evaluation of affiliated university.

University decision or information after resolving the grievances is intimated to the Principal. It is also conveyed to the students through COE.

File Description	Documents
Any additional information	View File
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Outcomes (COs) for all programs are well stated and displayed through: college website

Awareness about COs, POs and PSOs are made to students by faculty at the beginning of the semester and throughorientation programme.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**
Upload COs for all courses (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Target of POs is set for the current academic year based on the previous year academic performance.

Course Outcomes of individual courses are evaluated considering the student performance in the internal and University examination.

Attainment level is measured in terms of actual percentage of student getting a set percentage of marks.

If target levels of POs are attained, then higher attainment levels will be set for the next academic year in order to promote continuous improvement.

If targets are not achieved the program should put in place an action plan to attain the target in subsequentyears

Course outcomes are measured based on the individual marks obtained by the students against the maximum marks. Every subject faculty will set a target to achieve. If entire class crosses this target, the particular CO is attained. This process is carried out for the entire class and final attainment will be calculated for the particular Test.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://jssgokak.in/admin/pages/Admin/upload/Student%20Satisfaction%20Survey%20-%20Google%20Forms_1652264075.html

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research

projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

NONE

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

4

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	**No File Uploaded**

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

8

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	**No File Uploaded**

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

4

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	**No File Uploaded**

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Nil

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

4

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

4

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

4

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Adequate facilities such as class rooms, tutorial rooms, laboratories, research laboratories, drawing halls, library, seminar halls, and auditorium are provided in the Institution for teaching learning activities.

Classroom: There are 21classrooms fully-furnished, well ventilated, spacious lecture rooms for conducting theory classes. Sixclass room is furnished with LCD projector and internet facility to adapt advancedteaching methods.

Laboratories Institute has 15 laboratories to carry out the academic experiments prescribed by RCU. In addition, there are 3 laboratories to carry out the research activities.

Computing facilities There are 155 computers 4 servers and 2 laptops. The entire computers area unit connected with local area network and net facility.

The institute has licensed softwares like e-lib, Google scholar etc. In addition to the regular activities students can download research papers, browse internet, prepare report, power point presentation etc. The institute has 100Mbps lease line for the internetfacility through LAN as well as Wi- fi with 8 numbers of hot spots.

Seminar halls:Two Seminar halls with good audio visual facilities are provided. These seminar halls minimum of 90 seating capacity are being used for conferences, seminars, workshops and placement activities.

Open airAuditorium: The auditorium is having 350 seating capacity.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

SPORTS ACTIVITIES

The Campus is provided with both basic infrastructure for education and sports. The games like Basketball, Volleyball, Badminton, Ping-Pong, Cricket, Hand ball, Softball, Throw ball, Football, Chess, Carom, Athletics and self-protection underneath trendy games; Kho-Kho, Kabbadi, etc. underneath the standard sport activities of India are conducted.

CULTURAL ACTIVITIES

As a part of cultural activities, College organizes student cultural fest every year Student activities are categorized into art literature and drama which include solo dance, group dance, singing sketching, impromptu speech, mono acting, mad-ads etc. In addition to the above activities, the institution also celebrates State and National festivals.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

6

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

2

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

3593800

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Yes, the institution is having an e-lib (ILMS) software which was installed in 2017 and since then library functioning is automated. This ILMS is used to manage all library collection like books, journals, magazines, CDs/DVDs, maps, bound volumes, braille books, etc. Bar Code technology is used in the library for issue and return of books. All functions like Issue-return, Renewal, Reports Generation, Stock Verification, OPAC, Federated search for multiple databases, computerized attendance, etc are fully automated. Using this software the students get access to faculty publications, syllabus, question papers, free e-books, audio books for Divyangjan students, CDs/DVDs, e-content prepared by the teachers and many more information is made available.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**B. Any 3 of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

252259

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

565

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institute periodically upgrades the IT infrastructure based on therequirements given by the respective departments. There are total 155computers and servers available in the institute. The systems areconnected with local area network and internet with 100 Mbps speed. Theinstitute has all time Wi-Fi facility in the campus.

Wi-Fi access point is updated regularly to match the compatibility of higend laptop, desktop and other computer accessories. All the software's andother applications are periodically updated before the expiration.Further, all the applications are upgraded regularly as per therequirements of all the departments in the institute.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

155

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

36

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

LABORATORY:Maintenance: Before the commencement of each semester, lab in-chargechecks the stock of consumable resources and working condition of the labequipment. Requirement of any consumables and non-working equipment iscommunicated to the respective authority. After the approval from theconcerned authority purchase of resources or repair of work of the nonworkingequipment is undertaken. For repair works of major equipment,quotations are invited from the vendors and then the purchase order isissued.

LIBRARY

Maintenance: Qualified library staffs are employed for the maintenance ofthe library. The budget allocation is made at the

beginning of everyfinancial year for the maintenance of the library. Based on therequirement given by all the subject faculties, the chief librarianprepares the consolidated list of the books and Journals to be purchasedand seeks the approval from the management. After getting the approvalfrom the management, the process is initiated for the procurement of Bookand Journals.

SPORTS FACILITY

Maintenance: Maintenance of the sport complex is supervised by PED. Anysports equipment/facility required for the students is proposed to thehigher authority by PED. The procurement of all the equipment/facility iscarried out after the approval from the higher authority.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

126

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

126

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**C. 2 of the above**

File Description	Documents
Link to institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

14

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

95

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

O

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Our institution is meant for theeducational uplift of the rural, the socio-economically disadvantaged andwomen. Financial assistance, special fee concession for sportsmen and poorstudents, fee concession and scholarships for all the deserving, enable these sections to get the benefit of Higher Education.

• Financial support and guidance forparticipation in seminars, conferences, and workshops opportunities for takingpart in extracurricular and co-curricular activities contribute to the allround development of the personality of our students.

. • Participation of our students ininter-collegiate academic an co-curricular activities help to reach excellenceand to develop competencies required for the competitive world.

• Celebration of National festivals, celebration of birthdaysof iconic personalities, awareness rallies various other programmes forinstilling and developing commitment and concern for the community, gendersensitization, , the physically challenged and the floodaffected develop a sense of brother -hood as well as enlightened citizenshipamongst our students.

• Awards for achievements to the students boost their self confidenceand interest and help them keep the institution and their college days in theirhearts. Cash prizes, medals, trophies, shields, certificates are the symbols ofour student support and constant source of inspiration to our students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni is there but it is not yet registered, the process is going on.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

National festivals, Unity Day and Constitution Day are enthusiastically celebrated with activities to give the feeling of enthusiasm and national pride.

The Management has proactively lent its support to ensure that the quality of teaching learning process is sustained while there is a vertical and horizontal growth in the college.

Gokak Ducation Society's Management follows transparent administrative practices, in all its transactions with students, faculty and all others concerned, by Regular student feedback for more transparency in the teaching evaluation system and a better academic exchange.

College endeavours to inculcate a strong sense of Discipline in its functioning to ensure students build high levels of commitments, with emphasis on maintaining attendance and abiding by dress code, through the following: Discipline committee, Grievance Redressal Cell, Women Cell, Anti Ragging cell

An inclusive education policy is followed that ensures education to all without any discrimination. Inclusive education is worked through Remedial courses, Certificate courses and enrichment lectures that helps the students from socially marginalized groups, vernacular medium students and academically weaker section of students to cope with their academics, through Cultural committee, Career Counselling Cell

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Internal Decentralization:

- The Principal and the Vice Principal along with the Executive Administrator are given freedom to plan academic andadministrative activities for the smooth conduct and continuous progress of the college both for the Teaching and Non teaching aspects of college functioning.

- IQAC has the freedom to formulate quality policies and its implementationdiscussed and planned at the several meetings conducted in the year.

- HODs andCoordinators of Departments have the freedom to plan, implement, finalize andshape activities in view of the available resources by conducting departmentmeetings.

- Staff Meetings: A large number of issues arediscussed during staff meetings, giving the scope for collective thinking anddecision making.

- Participatory Management: The college follows the principle of Participatory Management. The defining,allotting and communicating of responsibilities happen concomitantly in themeetings conducted at various levels as listed below:

- Interaction with parents:

- Students' Council interaction with the Principal and teachers:

- Interaction with employers: Ideas drawnfrom external interactions by faculty members with employers during placementactivities and industrial visits is shared for future planning ofactivities/courses.

- Interaction with diverse external agencies: Facultymembers participating in various activities like seminars, orientation andrefresher courses, universities, committee meetings etc.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College Management believes in setting up perspective plan for excellence in academic and infrastructural development. This is drawn in the form of long term and short term goals in different aspects of college functioning. These perspective plans are reflected in the annual action plans. The IQAC decides the perspective plan which is to be approved in the meetings.

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organizational structure of the College facilitates its smooth functioning. The Governing Council is the policy making body. The overall supervision of the College comes under its purview. After discussion, it decides the academic policy keeping in view the national policies in higher education, existing priorities and local needs. Regular feedback obtained from the alumni, students, parents and faculty along with suggestions of NAAC peer team form the major inputs for the planning. These inputs are discussed and analyzed by the Governing Council, the Principal, IQAC and Management. The planning and infrastructural development is decided by the Head of the institution in consultation with the Governing Council. The plans proposed are discussed by the respective Cells and committees, fine-tuned as per needs and then finalized. Financial implications and possible hurdles are thoroughly

looked into and taken care of before finalizing any plan. The Principal, Heads of Departments, committee / cell in-charges and office staff, monitor and work together for the effective implementation of these policies.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	**Nil**
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**E. None of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	<u>View File</u>
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<u>View File</u>

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college has well-defined welfare measures for the Staff. Non-monetary welfare measures : Leave is readily sanctioned to the staff for personal work, attending Refresher Course/ Orientation Program/seminars etc. Faculty members are encouraged for research and publications for their career advancement.

Separate parking for Staff Wards of staff get priority in admission.

Provision for appointment for the dependents of the non-

teaching staff on compassionate grounds. The Management is easily approachable to the staff.

CCTVs and security guards ensure security of staff Water coolers on each floor. Washrooms for staff and Canteen facility

Financial: Advance, if requested, to the newly appointed staff against the salary due as regular salary starts in 3-4 months. Advance to the non-teaching staff, in the month of March when salaries are delayed due to financial closing at government level.

The Non Teaching staff have PF and ESI benefits.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	[View File](#)

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

11

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

As per the direction of UGC and Joint Directorate (J.D) of Higher Education, Government ofKarnataka, the Institution has a performance appraisal system. Teachers have to submit filled-in

format for PBAS (Performance Based Appraisal System)(Varshika Varadi) to the Principal.

Apart from that, Annual Proformas are submitted by the teachers/HODs/ Librarian/ Office/ Cell-incharges to the IQAC which help in collation and cross checking of the information.

Every Teaching and non-teaching staff has to submit Confidential Reports to Principal via HoD.

Performance of Teachers is also assessed through Student feedback, taken at the end of every academic session and appropriate instructions given to staff by Principal.

Daily Notes Diary is also maintained by the individual staff and submitted to the Principal via HoD at the end of every month.

The IQAC, reviews Administrative and Academic progress so as to review the performance of all the departments and office administration. After the evaluation of the report by the Principal and Management, it is communicated to respective department for improving shortcomings.

File Description	Documents
Paste link for additional information	www.jssgokak.in
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Yes, The internal financial audit of UG Department is done very financial year. Sarita Oswal andAssociates of Gokak, the CA of the firm Sarita Parmar (FRN-152265W) providesthe audit report every year.

The internal financial audit of PG Department and BBA Section is done very financial year. CA Shrikant Gadavi providesthe audit report every year.

The External audit is done by the Local InspectionCommittee

assigned by the Rani Channamma University Belgavi.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

9,12,185

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	[View File](#)
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The predominant source of funds for the institution are from

1. Students fees (Tuition, College, Hostel, Transportation etc.)

2. Bank loans

3. Funds from Society and Promoters

Proper utilization of financial resources is planned at the beginning ofevery financial year.

The expenses of the funds are mainly due to the following

1. Salaries

2. Departmental Budget

3. Infrastructure

4. Maintenance etc.,

5. Administrative expenses

6. Cultural & Co-curricular activities

7. Promotional activities

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell was started in the year 2017 to monitor the quality of services being provided by the institution to its stakeholders. An IQAC committee is formed and approved by the governing

body to take care of Quality assurance strategies and processes.

The IQAC enables the institution to focus on this mission.

Reviewing of the quality policy is done once in every semester and the revision place as and when required by the IQAC committee. Parameters related to the enhancing of the quality of the institution like

workshops, conferences, FDP's, paper publications, innovations in teaching and more are considered after the approval of IQAC Committee.

Training programs to the faculty

The institution pays lot of attention to the quality of its product. Through years of progress it has initiated and developed several activities and training programs for the faculty through IQAC. Some of the notable activities organized

by IQAC for the development of the institution are English communication skills, yoga, professional behaviour workshop, aptitude training, training for labs and trainings on outcome based education among many more.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Course information of every course is used to bring objectivity and strategize the course of teaching and learning for every topic. The faculties go through the syllabus and ensure that all the registered

students fulfil the pre-requisites of the course. They check if the students have a fair knowledge of the basics, so that they are able to understand the teaching. This is done by planning surveys and

announcements. Upon cross-checking pre-requisites the teachers start their event schedule that they plan in the beginning of the year. A proper plan for each topic and its delivery is made by the teacher. The college's

automation system allows the teacher to input the exact date and the topic taught for future reference as well. At the end of every topic, the teacher conducts a pre-planned revision. Mapping of the course outcome is done along with the program outcome. Course files have proven to be great guiding tools that provide the teacher direction and a sense of clarity while teaching.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Anti sexual harassment cell promote gender equity and sensitization, organizing talks and awareness programs on rights of women, breast cancer, legal ramifications of discrimination, self-defence, Health and Hygiene of Young Girls, Developing Psychological and Mental Strength, and workshops, debate competitions, presentation competitions, book displays, etc. on relevant issues.It takes care of redressal of gender related grievances along with the grievance redressal cell.

Counselling is provided especially by women staff. In addition, there is a separate Councelling Celfor mentoring of all students, and looks into academic as well as personal counseling of students through mentor teachers.

Safety and Security are ensured by 24-hour security at the

College entrance, CCTV Cameras and an alert staff ensuring discipline.

There is a Girls' Common Room, with dedicated wash rooms having sanitary napkin vending and incinerating machines. A female attendant caters to needs here.

File Description	Documents
Annual gender sensitization action plan	https://docs.google.com/document/d/e/2PACX-1vRAiFUIpLI-f2bPUVcxRHy45oGqum5Y9v-xEzNDZdL-H7Xv0JIBmlDv6CJdn4Wl-GFaoCaDpTo93Cci/pub
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://docs.google.com/document/d/e/2PACX-1vRAiFUIpLI-f2bPUVcxRHy45oGqum5Y9v-xEzNDZdL-H7Xv0JIBmlDv6CJdn4Wl-GFaoCaDpTo93Cci/pub

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy   Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Awareness about waste pollution and difficulties in disposal is spread among students through talks on environment conservation they are encouraged to create least waste, and properly dispose it.

Talk on waste management and preservation of energy resources and Lecture series for students on environmental studies with

talks on Solid waste management and Waste water treatment during are examples.

The common solid waste is leaf litter, which is allowed to decompose in place to enrich the soil quality.

Other regular anthropogenic solid waste is collected in dust bins placed at strategic locations, brought together and taken awayperiodically by the waste collection agency of the municipal body.

Other solid waste is collected at the semester end and sold to scrap vendors, adding to revenue.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	**Nil**
Any other relevant information	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles

C. Any 2 of the above

3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The College is always providing affordable and quality education to all strata of the society in line with its Vision, Mission and Objectives. These are reflected in the crest, Flag, Anthem, Prospectus, Calendar and motto 'Truth and Love', of the College. Presence of staff as well as students from all over India makes the environment inclusive and tolerant towards cultural, regional, linguistic, communal, socio economic and other diversities.

On the socio-economic front, the College, through institutional scholarships, provides monetary assistance and ensures that economically backward students are not deprived of education due to financial constraints.

Student uniforms bridge gaps arising out of socioeconomic diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The vision and mission of the College encourages its stakeholders to become good citizens. National festivals, Unity Day and Constitution Day are enthusiastically celebrated with activities to give the feeling of enthusiasm and national pride.

Talks on rights and duties of citizens as voters are held. Staffs participate in election duty.

The preamble to the constitution is read and repeated in the National programmes.

Swachhata related activities engender feeling of responsibility and habit towards cleanliness.

Vigilance week celebrations with essay and debate competitions stimulate students to combat, fight and tackle corruption.

Responsibility as citizens is also inculcated in students through various extension activities, especially by SEVA cell, where students participate in philanthropic activities for the community.

Related online activities include Role of Citizens For Nation Building During National Emergency. Necessity of Patriotism and National Integration, International Day of Democracy, Fundamental Rights under the Constitution of India, Constitution Day: Protecting Freedom with Responsibility and various online extension activities during the pandemic to further values engendering responsible citizenship.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers,	A. All of the above

administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Various National and international commemorative days are observed and celebrated. Speeches by staff and Principal on National festivals- Independence and Republic Day and reading of the preamble to the Constitution recapitulate and enhance National pride.

There are also many cultural events including dance, skits and songs which reflect our national pride and pave way for introspection and realization of our obligation towards the nation.

Other commemorative days such as Founders day (12.11.2021), Women's day, Teachers' Day, Gandhi Jayanti, Unity Day, Children's Day, Constitution Day, etc. During the pandemic, expert practitioners of Yoga demonstrated online, various Aasans in Yoga and explain their benefit.

Other commemorative days commemorating: Environmental Causes (16.9.2021), Disease Awareness (22.9.2021), Vigilance,

Remembrance Of Martyrs, Blood Donation (14.6.2021), Honouring Languages, Culture, etc. are also celebrated. All the above activities were held online in 2020-21 due to pandemic conditions.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice I:My College My Tree.

Objective: To make the students aware of importance of plants and their role in the ecosystem.

Procedure: The student during his course of study plant a tree using paint bucket andtake care of it.

Effect: The students enjoy this acivity and when they are absent they tell their friends to take the necessary care. this builds in a close bond among the students and helps them to develop management skills apart from making our college campus go Green.

Best Practice II: Nursery development at the campus by the students.

Objective: to make students develop the concept of earn while you learn.

Procedure: The Botany Department staff members give an orientation program to the students of how to establish a plant nursery and management. Then students bring it into practice.

Effect: During this academic year the students faced problems in implementation of this due to COVID crubs and most of the

classes were online.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Management has proactively lent its support to ensure that the quality of teaching learning process is sustained while there is a vertical and horizontal growth in the college.

1. **We have earned repute for distancing ourselves from commercialization of education. By implementing fully online admission process and availing Govt. Scholarships**
2. **Management follows transparent administrative practices, in all its transactions with students, faculty and all others concerned, by Regular student feedback for more transparency in the teaching evaluation system and a better academic exchange.**
3. **College endeavours to inculcate a strong sense of Discipline in its functioning to ensure students build high levels of commitments, with emphasis on maintaining attendance and abiding by dress code, through the following: Discipline committee, Grievance Redressal Cell, Women Cell, Anti Ragging cell**
4. **An inclusive education policy is followed that ensures education to all without any discrimination. Inclusive education is worked through Remedial courses, Certificate courses and enrichment lectures that helps the students from socially marginalized groups, vernacular medium students and academically weaker section of students to cope with their academics, through Cultural committee,Counselling Cell.**
5. **Collaborative and participative functioning is our strength wherein policy decisions right from the Management are taken after deliberations and brainstorming sessions**

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

1. Conduct of Seminars

2.Procurement of AntiPlagiarism software and impetus to research.

3. Strengtheningthe support for students for cultural and sports activities.

4. Improvement in the placement opportunities for students.

5. Continuation of efforts towardsecofriendly practices